

CALL TO ACTION for INDIVIDUALS AND FAMILIES: Write your MLA to remind them the arts are still here and that they matter

COVID-19 has hit the arts hard. Among the first to close and projected to be one of the last to reopen, the arts are struggling to cope with the COVID-19 crises.

The Saskatchewan Arts Alliance continues to remind the provincial government that the arts are still here and that the arts matter! We need a strong and sustainable arts community in an emerging new normal.

This is a call to action. Please write your MLA, the Premier, and/or the Minister of Parks Culture, and Sport about your personal experience with the arts (**more specifically singing – choirs, choruses, and jazz ensembles**) and why they are essential to your wellbeing. For example you can write about anything:

- Any shared experience with the arts (**singing in a choir etc**) and how they affected you and/or your children's wellbeing.
- How a certain arts organization (**this can be the choir etc. you or someone in your family is a member of**) helped you connect to the arts and your community.
- Or the importance of artistic engagement and how digital cannot compare to live.

By writing letters, you will make a bold statement that arts and creativity are integral to our way of life and the lives of our children – that arts matter to the people of Saskatchewan - that through such organizations as [**list your organization (choir) if applicable**] arts are made and remain accessible to all of us.

The more letters mailed to our elected officials the better.

You can find your local MLA constituency contact information here:

<https://www.legassembly.sk.ca/mlas/>.

Link to SK Facts here: http://www.artsalliance.sk.ca/rsu_docs/documents/fyi-arts-facts.pdf.

Hon. Scott Moe

Premier of Saskatchewan
2405 Legislative Drive
Regina, SK S4S 0B3
Room 226

Hon. Laura Ross

Minister of Parks, Culture and Sport
2405 Legislative Dr.
Regina, SK S4S 0B3
Room 315

Please write your elected officials today and share your love of the arts.